Sylabusy - Centrum Informatyczne l



| | APITAŁ LUDZKI rodowa strategia spójności | Projekt współfinansowan Unię Europejską w ran Europejskiego Fundu Społecznego | | |
|---|--|--|---|--|
| Course title | | | ECTS code | |
| Molecular evolution (le | ecture) | | 13.1.0557 | |
| Name of unit administration | ating study | | | |
| null | | | | |
| Studies | | | | |
| faculty | field of study | type second tie | type second tier studies (MA) | |
| Intercollegiate Faculty of | Biotechnology | form full-time | form full-time specialty all | |
| Biotechnology UG-MUG | | | | |
| | | specialization all | | |
| Teaching staff | | | | |
| prof. dr hab. Jarosław | Marszałek | | | |
| Forms of classes, the realization and number of hou | | f hours | ECTS credits | |
| Forms of classes | | | 3 | |
| Lecture | | | | |
| The realization of activi | ities | | | |
| Number of hours | | | | |
| Lecture: 30 hours | | | | |
| The academic cycle | | | | |
| - | | | | |
| 2021/2022 summer se | emester | Language of inst | | |
| Type of course | | Language of Insti | Language of instruction | |
| obligatory | | english | | |
| Teaching methods | | | Form and method of assessment and basic criteria for eveluation or examination requirements | |
| | | Final evaluation | | |
| | | Examination | | |
| | | Assessment met | nods | |
| | | written exam wit | written exam with open questions | |
| | | | The basic criteria for evaluation | |
| | | | s shown in the box 'Course contents'. Simple percentage index | |
| | | | contained in the Rules and Regulations for Studies at the UG determines the course | |
| | | | completion norm. Exam questions concern all effects shown in the syllabus in the box | |
| | | 'The learning outcome | · · · | |
| Mothod of vorifying rog | uired learning outcome | | | |

A. Formal requirements

B. Prerequisites

Knowledge in the field of Biochemistry, Molecular Biology, Microbiology, Biophysics, General Chemistry, Organic Chemistry, Genetics

Aims of education

Acquainting students with the molecular aspects of evolution and experimental and bioinformatics methods used in evolutionary research. It will be shown that theory of evolution allows to link seemingly distant areas of biomedical research in a uniform way.

Within the framework of the course the student will:

understand evolutionary processes and mechanisms of evolution on the molecular level (K_W01)

acquire an ability to interpret research results in the context of theory of molecular evolution. Ability to interpret phylogenetic trees. Ability to create evolutionary scenarios of biological phenomena occurring on the molecular level.

Social competence.

During the lecture there are discussed social issues which can be explained in the light of evolution: the notion of the human race, the evolutionary basis for the emergence of races; the lack of the background for 'racism'. Evolutionary links between organisms, including kinship of humans and animals and the resulting moral principles concerning the treatment of animals by humans. Understanding the phenomenon of acquiring resistance by pathogens and the significance of social behaviors for these processes



| evolution. Dynamics of changes of DNA sequences and the | de, mutations, Genetic variability on the population level. Natural selection and neutral molecular clock. Phylogenesis and molecular taxonomy: application of bioinformatics nination of ancient DNA. Practical significance of natural selection: evolution in a lab |
|---|--|
| Bibliography of literature | |
| Łatwe drzewa filogenetyczne. Hall Barry (2008) Warszawa, Markery molekularne, historia naturalna i ewolucja. Avise Jo Bioinformatyka i ewolucja molekularna. Paul G. Higgis, Ters Bioinformatyka-podręcznik do analizy genów i białek. A.D. B The course tutor renders accessible a set of PDF files conta content of the lecture. This set is updated every year. | hn C (2008) Warszawa. Wyd. UW a K. Attwood (2008) Warszawa, PWN |
| The learning outcomes (for the field of study and | Knowledge |
| specialization) K_W01 K_W02 K_W03 K_U03 | K_W01 Understands complex biological phenomena on the molecular level, know their significance for biotechnology and their relationships with other areas and disciplines of science K_W02 Possesses a deepened knowledge in the field of related scientific areas and disciplines allowing him to see connections and dependencies in nature, in particular those essential for biotechnology K_W03 Possesses knowledge in the field of selected issues currently discussed in biotechnological literature and problems concerning related scientific areas and disciplines significant for biotechnology |
| | Skills |
| | K_U03 Knows the English language to an extent that allows him/her to understant an utterance and read with understanding scientific literature and simple reviews in the fields of science and scientific disciplines connected with biotechnology; can prepare a short written review and an oral presentation in English, concerning particular issues of biotechnology and related scientific areas and disciplines. Social competence |
| | |
| | Students participating in the class learn how to express their opinion about the influence of scientific knowledge on social issues such as religion, human races, and human place in natural world in a creative but tactful way. Students develop abilities to use independent and creative thinking to discuss and solve scientific or social problems using the evolutionary theory. The historical approach to the development of evolutionary theory presented during the class demonstrates to students the value of perpetual learning, as the only way to maintain up to date knowledge of any scientific problem. |